Index to *Educational Leadership,* Volume I

. . . October, 1943, through May, 1944

Abbott, Josephine D., I Have Seen the Children, 93
Alexander, Marie E., What Can We Learn from Emergency Teachers?, 14
Allard, Lucile, Helping Boys and Girls Understand Themselves (Tools for Learning), 252
And How We Have Learned!, Jane McDermott and Eileen Ferguson, 329
Anderson, Ruth H., Skills for Social Living, 144
Anderson, Walter A., and Krug, Edward A., The Ivory Towers Fall, 133
Are We Doing Things Backwards?, C. A. Weber, 355
Army Officers in the Making, Donald J. Mc Nassor, 230
Attack on the Three R's, The (The Changing World), Paul R. Hanna, 40
Audio-Visual Teaching Aids Are Essential! (Tools for Learning), I. Keith Tyler, 55

Batchelder, Mildred L., Choosing Books for Recreational Reading (Tools for Learning), 123
Belonging in a Group, Read D. Tuddenham, 201
Benjamin, Harold, Of Greater Moment Than Guns, 1
Bennett, Margaret E., and Laws, Gertrude, Little Girls as Women, 78
Birthright of an American Teacher, The, Eoline Wallace Moore, 258
Bookbinder, Jack, Skills for Expressive Living, 148
Broadening Our Horizons, James E. Mendenhall, 275
Brogan, Peggy Dunn, and Misner, Paul J., Selecting Art, Science, and Play Materials (Tools for Learning), 188

Can We Separate In- and Pre-Service?, David M. Trout, 417
Carper, M. L., Out-of-School Teachers, 350
Changing World, The, Paul R. Hanna, 40, 110, 173, 239, 298, 367, 428, 486
Children of Conviction, Aase Gruda Skard, 106
Choosing Books for Recreational Reading (Tools for Learning), Mildred L. Batchelder, 123
Chrisler, Verna, What Can We Learn From Emergency Teachers?, 14
Colleges Go to the Field, Edgar M. Draper, 421
Corey, Stephen M., The Importance of People, 46, 115, 179, 245, 304, 373, 433, 491
Cunningham, Ruth, The Department Program, 186, Highlights of the Meeting of the Board of Directors, 425

Dawson, Howard A., What We're Up Against, 6
Department Program, The, Ruth Cunningham, 186
Discipline as a Skill, Mary S. Fisher, 140
Draper, Edgar M., Colleges Go to the Field, 421
Dynamics of Group Action, The, Kurt Lewin, 195

Education by Heroes, Maurice E. Troyer, 347
Education Ends at 18, Paul H. Sheats, 404
Education for Women, Helen M. Hosp, 288
Education Is People, 322
Education Is Within Four Walls, Edgar G. Johnston, 406
Empty Shelves in the Earth's Storehouse (The Changing World), Paul R. Hanna, 427
Engelhardt, N. L., School Equipment and Supplies (Tools for Learning), 440

Ferguson, Eileen, and McDermott, Jane, We Will Enjoy Teaching, 25, And How We Have Learned!, 329
First Monday After Labor Day, Frances K. Martin, 21
Fisher, Mary S., Discipline as a Skill, 140
Five Feet of History, Anastasia Furman, 158
Frank, Lawrence K., Reorganizing Our Prejudices, 389
Freedom From Talk, Frank M. Rich, 358
From Buffalo to Wichita, Agnes E. Meyer, 67
From Whence Their Strength, Aase Gruda Skard, 17

Front Lines in Education, Henry Harap, 42, 111, 175, 241, 300, 369, 429, 487
Furman, Anastasia, Five Feet of History, 158

Getting Along With Each Other, 466
"Getting Down to Cases" (The Importance of People), Stephen M. Corey, 432
Giles, H. H., It Can Happen, 206
Gilliam, Philip B., Youngsters in Trouble, 98
Giving Children a Balanced Program, Daisy Parton, 161
Glimpses of Ourselves, 452
Goslin, Willard E., When We Work Together, 221
Growing With Each Other, Paul R. Pierce, 217

Hampel, Margaret T., The Small Fry, 71
Hanna, Paul R., The Changing World, 40, 110, 173, 239, 298, 367, 428, 486
Harap, Henry, Front Lines in Education, 42, 111, 175, 241, 300, 369, 429, 487
Harris, Margaret E., Teachers Are "Different," 415
Heaton, Kenneth L., We Are All in It, 226
Heller, Frieda M., Important New Books for Young Readers, 165
Helping Boys and Girls Understand Our Times (Tools for Learning), Agnes Snyder, 313
Helping Boys and Girls Understand Themselves (Tools for Learning), Lucile Allard, 252
Henderson, H. Ruth, A Message From the President, 39
Hiatt, Melva E., A Parent Looks at Group Processes, 215
Highlights of the Meeting of the Board of Directors, Ruth Cunningham, 425
Hobby, Oveta Culp, When Girls Are Soldiers, 86
Holden, John, Look to Your Superstitions, 398
Horn, Carl M., Swinging on the Learn-Shift, 359
Hosp, Helen M., Education for Women, 288
How Can We Help Emergency Teachers?, Gladys L. Potter, 9, Foy Ingram, 10, T. Q. Srygley, 10, Mary Reese, 11, T. M. Stinnett, 12
Hymes, James L., Jr., We'll Be in the Army Soon, 82

I Enjoy Teaching, Mary V. Thompson, 26
I Have Returned to Teaching, Helen M. LaClear, 28
I Have Seen the Children, Josephine D. Abbott, 93
Importance of People, The, Stephen M. Corey, 46, 115, 179, 245, 304, 373, 433, 491
Important New Books for Young Readers, Frieda M. Heller, 165
In Union There Is Strength (The Changing World), Paul R. Hanna, 298
In-betweens, The, Esther Lloyd-Jones, 75
Incentives for Transition, Morris R. Mitchell, 285
Ingram, Foy, How Can We Help Emergency Teachers?, 10
It Can Happen, H. H. Giles, 206
It's a Small World, 274
It's Patriotic to Teach, Eleanor Roosevelt, 3
Ivory Towers Fall, The, Walter A. Anderson and Edward A. Krug, 133

Johnny Is Growing Up, 66
Johnson, Martha Inez, Sylvia's Story, 364
Johnston, Edgar G., Education Is Within Four Walls, 406
Joyal, Arnold E., Teachers of Tomorrow, 280

Kelley, Earl C., Research as Advanced Training for Educators, 412
Kilpatrick, William H., People Who Made Me, 323
Knowing Each Other (The Importance of People), Stephen M. Corey, 115
Krug, Edward A., and Anderson, Walter A., The Ivory Towers Fall, 133

LaClear, Helen M., I Have Returned to Teaching, 28
Landsdowne, James D., Only a Few Were Teachers, 332
Laws, Gertrude, and Bennett, Margaret E., Little Girls as Women, 78
Learning New Ways (The Importance of People), Stephen M. Corey, 373
Leonard, J. Paul, To Start Your Thinking, 387
Let's Talk Politics, Lee M. Thurston, 154
Letter From a War Bride, 92
Lewin, Kurt, The Dynamics of Group Action, 195
Lewis, E. E., "We're Just Kids, But . . .," 90
Listen—, 447

XUM

Little Girls as Women, Margaret E. Bennett and Gertrude Laws, 78
Lloyd-Jones, Esther, The In-betweens, 75
Locke, Alain, Understanding World Cultures (Tools for Learning), 381
Look to Your Superstitions, John Holden, 398
Looking at Ourselves and the Future, 483

Magee, Grace, Understanding Each Other, 337
Major Problems of Transition, The, Ernest O. Melby, 261
Martin, Frances K., First Monday After Labor Day, 21
McDermott, Jane, and Ferguson, Eileen, We Will Enjoy Teaching, 25, And How We Have Learned, 329
McFeely, Richard H., Today's Christmas, 129
McLaughlin, Samuel J., What Shall We Salvage?, 267
Mc Nassor, Donald J., Army Officers in the Making, 230
McSwain, E. T., Our Job, 4
"Me" to "We," Dorothy Oldendorf, 212
Melby, Ernest O., The Major Problems of Transition, 261
Mendenhall, James E., Broadening Our Horizons, 275
Message from the President, A, H. Ruth Henderson, 39
Meyer, Agnes E., From Buffalo to Wichita, 67
Miel, Alice, The New—in Review, 49, 119, 182, 248, 309, 377, 436, 494
Misner, Paul J., and Brogan, Peggy Dunn, Selecting Art, Science, and Play Materials (Tools for Learning), 188
Mitchell, Morris R., Incentives for Transition, 285
Moore, Eoline Wallace, The Birthright of an American Teacher, 258
Moses, Harry E., Music With Meaning, 292
Mossman, Lois Coffey, Reading for Teachers (Tools for Learning), 498
Music With Meaning, Harry E. Moses, 292

Neterer, Elizabeth, What Can We Learn From Emergency Teachers?, 13
New—in Review, The, Alice Miel, 49, 119, 182, 248, 309, 377, 436, 494
9 to 3 for Nine Months, C. E. Ragsdale, 409
Notes on Working With a Group, Fritz Redl, 368

Of Greater Moment Than Guns, Harold Benjamin, 1
Oldendorf, Dorothy, "Me" to "We," 212
Only a Few Were Teachers, James D. Landsdowne, 332
Our Job, E. T. McSwain, 4
Our Parents and the School, 478
Our Teachers, 473
Out-of-School Teachers, M. L. Carper, 350

Parent Looks at Group Processes, A, Melva E. Hiatt, 215
Parton, Daisy, Giving Children a Balanced Program, 161
People Who Made Me, William H. Kilpatrick, 323
Pierce, Paul R., Growing With Each Other, 217
Plant, James S., You Can't Stop Them, 102
Pleasant Day For All, A (The Importance of People), Stephen M. Corey, 245
Potter, Gladys L., How Can We Help Emergency Teachers?, 9

Ragsdale, C. E., 9 to 3 for Nine Months, 409
Reading for Teachers (Tools for Learning), Lois Coffey Mossman, 498
Redl, Fritz, Notes on Working With a Group, 368
Reese, Mary, How Can We Help Emergency Teachers?, 11
Reorganizing Our Prejudices, Lawrence K. Frank, 389
Research as Advanced Training for Educators, Earl C. Kelley, 412
Rich, Frank M., Freedom From Talk, 358
Roosevelt, Eleanor, It's Patriotic to Teach, 3

School Equipment and Supplies (Tools for Learning), N. L. Engelhardt, 439
Schools and Community Planning, The (The Changing World), Paul R. Hanna, 239
Selecting Art, Science, and Play Materials (Tools for Learning), Paul J. Misner and Peggy Dunn Brogan, 188
Shaftel, Fannie R., Subject Matter or the Child, 401
Sheats, Paul H., Education Ends at 18, 404
Skard, Aase Gruda, From Whence Their Strength, 17, Children of Conviction, 106
Skills for Expressive Living, Jack Bookbinder, 148

Skills for Social Living, Ruth H. Anderson, 144
Skills We Want for Our Children, The, Mary M. Timms and Virginia S. Stadle, 152-153
Small Fry, The, Margaret T. Hampel, 71
Snyder, Agnes, Helping Boys and Girls Understand Our Times (Tools for Learning), 313
Srygley, T. Q., How Can We Help Emergency Teachers?, 10
Stadle, Virginia S., The Skills We Want for Our Children, 153
Stein, Elizabeth P., A Teacher's Dilemma, 353
Stinnett, T. M., How Can We Help Emergency Teachers?, 12
Storm in the Springtime, Anonymous, 32
Subject Matter or the Child, Fannie R. Shaftel, 401
Swinging on the Learn-Shift, Carl M. Horn, 359
Sylvia's Story, Martha Inez Johnson, 364

Taba, Hilda, What Is Proof?, 393
Task Overdue, The (The Changing World), Paul R. Hanna, 40
Teacher-Pupil Understanding (The Importance of People), Stephen M. Corey, 304
Teachers Are "Different," Margaret E. Harris, 415
Teachers Are People (The Importance of People), Stephen M. Corey, 46, 491
Teacher's Dilemma, A, Elizabeth P. Stein, 353
Teachers of Teachers, Dale Zeller, 342
Teachers of Tomorrow, Arnold E. Joyal, 280
These Air-Conditioned Youngsters (The Changing World), Paul R. Hanna, 110
This Time We Must Not Fail, 194
Thompson, Mary V., I Enjoy Teaching, 26
Thurston, Lee M., Let's Talk Politics, 154
Timms, Mary M., The Skills We Want for Our Children, 152
To Start Your Thinking, J. Paul Leonard, 387
Today's Christmas, Richard H. McFeely, 129
Tools for Learning, 55, 123, 188, 252, 313, 381, 440, 498
Trout, David M., Can We Separate In- and Pre-Service?, 417
Troyer, Maurice E., Education by Heroes, 347
Tuddenham, Read D., Belonging in a Group, 201
Tyler, I. Keith, Audio-Visual Teaching Aids Are Essential! (Tools for Learning), 55

Understanding Each Other, Grace Magee, 337
Understanding Ourselves (The Importance of People), Stephen M. Corey, 179
Understanding World Cultures (Tools for Learning), Alain Locke, 381

Ways of Working, 449
We Are All in It, Kenneth L. Heaton, 226
We Learn by Living, 470
We Want to Learn, 461
We Will Enjoy Teaching, Jane McDermott and Eileen Ferguson, 25
Weber, C. A., Are We Doing Things Backwards?, 355
We'd Like to See Some Changes, 479
We'll Be in the Army Soon, James L. Hymes, Jr., 82
"We're Just Kids, But . . .," E. E. Lewis, 90
What Can We Learn From Emergency Teachers?, Elizabeth Neterer, 13, Verna Chrisler, 14, Marie E. Alexander, 14
What Is Proof?, Hilda Taba, 393
What Shall We Salvage?, Samuel J. McLaughlin, 267
What We're Up Against, Howard A. Dawson, 6
When Girls Are Soldiers, Oveta Culp Hobby, 86
When Johnny Helped the Village Smithy (The Changing World), Paul R. Hanna, 367
When We Work Together, Willard E. Goslin, 221
Why *Educational Leadership*, Publications Committee, 2

You Can't Stop Them, James S. Plant, 102
Youngsters in Trouble, Philip B. Gilliam, 98

Zeller, Dale, Teachers of Teachers, 342

XUM